





**Westowne Elementary School**  
**Home School Compact 2023-2024**



The Home School Compact is a written agreement between the school, parents, and students. It is jointly developed with input from students, parents, and school staff, and outlines how parents, the school staff, and students will share in the responsibility for improved student academic achievement and how the school and the parents will build a partnership that will help children achieve the State’s high standards. ESSA, Section 1116(d)

<p style="text-align: center;"><b>Shared Responsibilities for:</b></p> 	<p style="text-align: center;"><b>School Staff</b></p>  <p style="text-align: center;"><b>As a School we will:</b></p>	<p style="text-align: center;"><b>Parent/Caregiver</b></p>  <p style="text-align: center;"><b>As a parent/caregiver, I will:</b></p>	<p style="text-align: center;"><b>Student</b></p>  <p style="text-align: center;"><b>As a student, I will:</b></p>
<p style="text-align: center;"><b>High Quality Curriculum and Instruction</b></p> <p style="text-align: center;"><small>ESSA, Section 1116(d)(1)</small></p>	<ul style="list-style-type: none"> <li>• Review assessment results to determine strengths and needs</li> <li>• Use the BCPS curriculum to plan high quality instruction that will improve students’ academic performance</li> <li>• Give students timely feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Talk to my child daily about their school day and the importance of putting forth their best effort</li> <li>• Ensure my child attends school every day and arrives on time</li> <li>• Communicate and assist my child with homework and schoolwork completion regularly</li> </ul>	<ul style="list-style-type: none"> <li>• Contribute to learning activities and be engaged with teachers and peers</li> <li>• Come to school on time and prepared to learn</li> <li>• Make positive choices and be accountable for my learning</li> <li>• Participate in class and ask questions when I need help</li> <li>• Complete all my assignments</li> <li>• Follow the schoolwide code of conduct through SOAR, our schoolwide behavior expectations: Safe, On-Task, Accountable, and Respectful</li> </ul>
<p style="text-align: center;"><b>Parent-Teacher Conferences</b></p> <p style="text-align: center;"><small>ESSA, Section 1116(d)(2)(C)</small></p>	<ul style="list-style-type: none"> <li>• Provide opportunities for parent/teacher conference as needed to discuss student achievement and the Home School Compact</li> <li>• Provide multiple opportunities for parent teacher conferences including flexible scheduling of dates and times</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate with the classroom teacher and/or school representative regularly via in-person/virtual conferences to ensure my child’s instructional success</li> </ul>	<ul style="list-style-type: none"> <li>• Have high expectations for myself in all subject areas</li> <li>• Share new learning with my family</li> </ul>

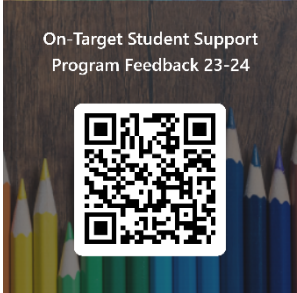
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<p><b>Communication/ Frequent Reports</b></p> <p>ESSA, Section 1116(d)(2)(B)</p>	<ul style="list-style-type: none"> <li>Communicate with families about high academic standards, student progress and the school's overall performance using conferences, report cards, interim reports, Talking Points, and Schoology gradebook</li> </ul>	<ul style="list-style-type: none"> <li>I will attend school events, workshops, and conferences to support my child's learning and our school community</li> </ul>	<ul style="list-style-type: none"> <li>Share my homework assignments with my family</li> <li>Check my grades on Schoology with my family.</li> <li>Ask my teacher for help when I have problems with my schoolwork or homework</li> </ul>
<p><b>Accessibility</b></p> <p>ESSA, Section 1116(d)(2)(C)</p>	<p>The following school level supports may be available to families for participation in meetings and events:</p> <ul style="list-style-type: none"> <li>Events offered during flexible times</li> <li>Interpreters (upon request) Interpretes disponibles si se necesitan</li> <li>Accommodations to support families with disabilities and migratory families.</li> <li>ESOL Welcome Center (443-809-6752)</li> </ul> <p><a href="https://dci.bcps.org/department/academics/esol%20and%20world%20language/esol/esol_welcome_center">https://dci.bcps.org/department/academics/esol and world language/esol/esol_welcome_center</a></p>	<ul style="list-style-type: none"> <li>Attend PTA meetings, parent workshops, and other activities</li> <li>Keep emergency contact information up to date to ensure the school will be able to contact me</li> </ul>	<ul style="list-style-type: none"> <li>Help other students, be a problem-solver, and make choices that support my goals</li> <li>Show respect to all students and adults by listening to others and accepting differences</li> <li>Use kind words and encourage others to do their best</li> </ul>
<p><b>Communication</b></p> <p>ESSA, Section 1116(d)(2)(D)</p>	<ul style="list-style-type: none"> <li>Maintain meaningful two-way communication with families that is ongoing (newsletters, phone calls, emails, Talking Points, School Messenger)</li> <li>We will be available to meet with parents upon request and as schedules permit</li> </ul>	<ul style="list-style-type: none"> <li>Communicate frequently with my child's teacher through notes, phone calls, emails, and conferences</li> <li>I will access the school website and Schoology to remain up to date with school communication</li> </ul>	<ul style="list-style-type: none"> <li>Be responsible by sharing classwork, homework, and home-to-school communication with parents/guardians</li> <li>Appropriately voice my concerns and opinions about the classroom environment, my school community, and academic strengths and needs</li> </ul>

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<p><b>Feedback</b></p>	<p>We believe parents and staff working together to make decisions in the education and success of their children.</p>	<p>Caregivers/Stakeholders help to:</p> <ul style="list-style-type: none"><li>• Decide how to spend family involvement funds</li><li>• Develop the family engagement plan, the home school compact and the school progress plan.</li><li>• Educate staff on how to work with parents as partners to effectively communicate with families as equal partners.</li><li>• Assist in determining how the school collaborates with parents and families as equal partners to support the child's education</li><li>• Offer comments and/or express concerns about the school progress plan.</li></ul>	<p>We need your feedback!</p> <p>Please use <a href="https://forms.office.com/r/MhXHK4vVL6">https://forms.office.com/r/MhXHK4vVL6</a> below or email Carrie Rill at <a href="mailto:crill@bcps.org">crill@bcps.org</a> with any questions, ideas, comments, or concerns about the family engagement plan, school progress plan, home school compact, communication or anything else regarding school practices.</p>  <p>On-Target Student Support Program Feedback 23-24</p>
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